

# GOOSE CREEK CISD REZONING

Board Presentation  
November 8, 2021





# PRESENTATION OUTLINE

- Purpose & Objectives
- Overview of Rezoning Process
- Proposed Timeline
- Resources

# PURPOSE & OBJECTIVES

## General:

- To draw attendance zones in a way that supports an efficient and effective use of school facilities and district resources.
- To reduce overcrowding of campuses.
- To plan for future growth.
- To draw zones to be contiguous, as much as possible.
- To involve the community in public forums.
- To evaluate students' proximity to a campus, being mindful of traffic patterns that allow for the safest routes available.
- To always keep in mind the best interest of students.



# PURPOSE & OBJECTIVES

## Specific (Rezoning for 2022-2023 School Year)

- To draw attendance zones for Pumphrey Elementary School, which will potentially alter the attendance zones for other elementary schools in GCCISD.
- To align the number of students (enrollment) with campus capacity.
- To draw zones which will best serve the educational needs of students.
- To develop a grandfathering process to accommodate students during the initial transition period.





# OVERVIEW OF PROCESS

- Based on current best practice as recommended by PASA, a District Rezoning Task Force will be assembled, composed of a broad range of GCCISD staff.
- The PASA demographic study update will be disaggregated and reviewed by the task force.
- Several starter rezoning options, provided by PASA, will be reviewed, discussed, and evaluated by the task force.
- Adjustments to the rezoning options will be made based on recommendations from the task force.



# OVERVIEW OF PROCESS

- Based on this work, two rezoning options will be provided to the community for input.
  - An online survey will be available on the District webpage for public feedback regarding the rezoning options.
  - In addition, one public forum will be conducted for those who prefer to provide in-person feedback.
- Community input will be analyzed by the task force.
- The task force will adjust the rezoning options based on public feedback.
- A final report and recommendation will be provided to the school board for consideration.

# PROPOSED TIMELINE

- November 8: Board Presentation
- November 16: Rezoning Task Force Mtg. #1
- November 30: Rezoning Task Force Mtg. #2
- December 2: Rezoning Task Force Mtg. #3
- December 3: Rezoning Task Force Mtg. #4 (if needed)
- December 3-9: Preparing documents for the public
- Dec 10-Jan 14: Provide zoning options to public for feedback (online survey)



# PROPOSED TIMELINE

- January 13: Public Forum
- Jan 15-27: Rezoning Task Force reviews public feedback, finalizes recommendations, prepares parent/student rezoning letters
- January 20 District Taskforce Meeting
- January 21 District Taskforce Meeting (if needed)
- February 7: Provide Recommendation to Board
- February 8: Rezoning letters sent to families
- February 9-25: Collect grandfathering requests





THANK YOU!

